

# CURRICULUM ASPECT

The Institute ensures effective curriculum planning, delivery and evaluation. The institute carries implementation of changes, reviews and development of curricula to address the ever changing needs of the society. To achieve the college goals for curriculum revision the institute always strives to develop *evaluation, design, implementation and evaluation of a competency based curriculum*;

The annual academic calendar is made for both undergraduate and postgraduate students every year before the commencement of the academic session. Orientation program on etiquette, ethics and deportation is conducted after admission for both undergraduate and postgraduate students. Theory lecture schedule, clinical discussion topics schedule are designed for undergraduates by individual departments.


The curriculum extensively covers information on primary health care and national health programs. The institute always encourages the Health education of rural population, collection of baseline health information. Students as a part of National Social Services by MUHS University, Nashik are involved in. Women's health is gaining importance in the areas such as nutrition, reproductive health, health consequences of violence, ageing lifestyles-related conditions and the occupational environment. Ethics and human values form an important dimension of the profession. The Students of our institute had taken various field visits during the preceding academic year. Students and staff members are dedicated to serve rural population by taking postings in Rural Primary Health Care. Every year the institute take students to industry visits such as milk pasteurization plant, oil mill, water filtration plant, incinerator plant to encourage personality development and life skills.

The postgraduate curriculum is also planned speciality wise which includes seminars, Journal club discussion, and clinical case presentations. Interdisciplinary clinical discussions are held and conduct training across various programmes offered by the college. The institute encourages students to take part in subject related certificate courses diploma, Add-on courses and value added courses. The institution implements the basic life support (BLS) training for all students, faculty and hospital support staff.

Few of our faculty members represent in Board of studies / Academic council, member of board of research of the affiliated University. The Internal Assessment committee of the institute formulates the internal assessment timetable and monitors the evaluation of theory and practical/clinical examinations for both undergraduate and postgraduate students. During the IQAC meetings, the progress of the curriculum delivery is monitored and if warranted additional lecture and practical / clinical hours are granted.

Feedback on the syllabus progression is obtained from students and required measures are implemented for timely completion. The curriculum has been developed keeping in mind three essential aspects of professional learning, academics, clinical skills and research. We employ an evidence based approach in our <sup>clinical</sup> teaching curriculum to revitalize the science underlying clinical decision making.



  
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