

JMF ACPM DENTAL COLLEGE DHULE (MH)

ACADEMIC COUNCIL

Subjects: SOP to identify slow and advanced performers

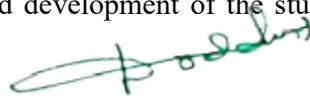
Within the classrooms, faculty members have to deal with different types of students. Every student has a different intelligence quotient and emotional quotient. Students differ in their learning abilities, habits, capability to adjust to change in environment, pressure handling and also communication skills. Accordingly the faculty has to adapt to this variance in the students by adopting a teaching methodology taking into consideration the difference in levels of skills of the learners.

The students once admitted to the course in the institution, undergo orientation programs related to the concerned subjects in respective departments.

Programs offered **to all students** are

1. All students are motivated to use the literary and academic facilities at the institution like Library, book bank, library, internet for their progress.
2. Small projects are allotted to students at Department level to encourage team work and leadership skills.
3. Students are encouraged for extracurricular and co curricular activities like sports, cultural programs, and role play etc.
4. Students are encouraged to participate in community based services like dental camps in schools and rural areas, awareness of dental and general health in the community.
5. As per the talent and interest in cultural, literature, arts and sports students are given membership for various committees.

The comprehensive orientation program is designed by the faculty and the concerned committee members of the institution focusing on an all-round development of the student and his/her capabilities pertaining to the course.



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Criteria for identification of under graduates as slow performers and advanced learners will be done after the first internal assessment examination conducted by the respective departments.

Criteria for identification of Post graduates as slow performers and advanced learners will be done after the 1 month in their internal assessment examination conducted by their respective departments.

Slow learners (students who score less than 25%) undergo remedial classes in the form of microteaching and progress assessed regularly. Advanced learners (students who score more than 75%) are encouraged to further enhance their performance and guided by the faculty members to improve their academic interests.

The outcome of slow and advanced learners will be assessed based on above criteria on the basis of progress in internal assessment which is held every 3 months in an academic session.

Mentor-mentee system is designed in such a way that all mentors are supervised and personally taken care of by a mentor coordinator. Based on the evaluation report (academic performance as well as all round development) students are shuffled between the two groups at department level into slow and advanced learners on a regular basis.

The following special programs will be offered for the students after identification of slow and advanced learners, modification of teaching methods and outcome monitoring.


Special programs offered for slow learners are:

Slow learners

Individual student teaching will be encouraged. **Students can book individual sessions on erp at college website.**

Department will offer **remedial classes** for slow learners after internal examination by **scheduling separate session**. Counteractive classes with repetitive demonstrations on **dummy/ models and audio-visual aids** would be encouraged.

Periodic parent teachers meeting will be conducted on regular basis.


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Additional guidance in the form of assignments will be provided to the student to improve the understanding and performance of the student. Summarization of the topic before starting and at the end of the lecture on regular practice by faculty members.


The Department will co-ordinate with mentors of the student for monitoring the academic and personal progress. Mentors will organize meeting on monthly basis to monitor the progress of the students, to resolve/ guide for academic personal issues. Mentors and co-ordinates will regularly review academic progress and counsel students to improve performance and ensure academic growth.

Special programs offered for Advance learners

1. Awarding certificates, medals and scholarships.
2. Organize and encourage for quiz competitions.
3. Paper and poster presentation in conferences/conventions.
5. Encourage to attend and participate in continuing dental education programmes (CDEs) organized by IDA, DCI or any other national and international academies
6. Presentation of seminars to slow learners/ peer groups.
7. Encourage to participate in Departmental projects with peer groups.
8. Students are given leadership roles in student's council.
9. Motivated for online courses related to health/dental research.

If required further remedial measures are put into action in sole interest of the student and the parents are regularly updated about their ward's performance and progress.

Copy of SOP for identifying, guiding slow and fast learners, sportive evidence of various activities for slow and advanced learners and evidence of outcome are submitted here with.


Signature
