

MIDCOURSE IMPROVEMENT OPPORTUNITIES

- 1- Extra theory classes
- 2- Clinical Discussions
- 3- Retest
- 4- Reference material

Students who are found to be slow learner are advised to take above said opportunities to level them up to class learner. Mentors of students are already notified about the protocol to be followed if any student reaches them with learning difficulties. Mentors guide them to take extra classes for the subjects they feel hard to understand and go through clinical discussion to understand them better with one on one policy. After the preparation they may go for Re Test or Internal Examination.

Work place based assessment.


Students are assessed on site by their supervisors in the preclinical and clinical when posted in the respective departments by following the standard operative procedures for each exercise and the grades are mentioned in their journals /logbooks which at the end of the academic session have to be submitted to the departments for calculation of practical internal assessments.

Self-Assessment: Verbal and MCQs administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations with

specific feed-back. Xerox copies of answer books are provided for the purpose on request in University examinations. Students are encouraged for self-analysis continually from their own logbooks regularly which are perused by the head of the department and institutional heads.

OSCE / OSPE: OSCE, OSPE helped students to improve cognitive function and professional competency. Directly observed procedure skills (DOSP) are practiced in skill training.




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