

STRUCTURED ACTION TAKEN AND FEEDBACK ANALYSIS REPORT

2020-21

Feedback is a way to understand the college's strength and identify the areas where more focus is needed based on the inputs from the stakeholders. National Assessment and Accreditation Council identifies students, teachers, alumni, employers and parents as the stakeholders of higher education institution. ACPM Dental College Dhule, which is catering to the educational needs of the marginalized section of the society. It believes in imparting quality education to empower the students and help them mobilize their position in the society. In this scenario feedback plays an important role in knowing what the students and parents expect from a higher education institution. Alumni's feedback will help in understanding not only the areas which has to be improved but also the kind of help which is necessary for them and the current students to get jobs or to continue their studies. Employer's feedback will help us understand the gap between the skills needed for the employment and what students are learning in the current curriculum. The same can be conveyed to the BOS for necessary action. Teachers being part of the HEI, their inputs will help us in understanding the lacuna and the strength of curriculum, the working of IQAC, governance issues and their comment on infrastructure is of great importance. Feedback is not just about faults in the institution and the system of education delivery, it works as a mirror to the college showing its strength and weakness, which is of utmost important for a HEI to stay relevant and deliver according to its vision and mission.



Principal,
M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)

Action Taken Report

1- Employer feedback

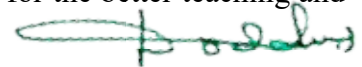
The feedback we got from the employers of our students from both private and public sector shows that they are very happy with the performance. Our students have done a good job in fulfilling their assigned duties. They can achieve goals and objectives of the organization. They are good at communication and interpersonal skills. They have shown leadership qualities, by taking the lead and responsibility in the workspace. Hence the employers have given good feedback.

But we have noticed that the feedback we got were less in numbers. It is decided that the alumni association of the college should encourage the active engagement of the alumni with the college. More interactive events should be organized where they will have an opportunity to air their opinions and share their experience with the college and the students which can be beneficial to both

2- Students Feedback

For the faculty

Overall feedback points towards a better teaching experience in the college which is the result of the efforts of committed and dedicated faculty members. Still, we have a significant section of the students who need personal attention and grooming. This will be the agenda for the future mentoring sessions. Inclusion of ICT for the better teaching and learning was highlighted.



Principal,
M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)

For the syllabus

It was planned that the opinion of the students will be brought into the notice of the BOS for consideration.

3- Faculty Feedback

The need to improve the infrastructure is agreed by everyone. ICT facility must be upgraded and opportunity for the students and the teachers to use these ICT facilities should be improved without further delay. The computers were donated by the Rotary, and it was decided to use the same for this purpose. Hygiene should be given importance. Regular feedback from the teachers and students should be collected and focus should be made to keep the campus and the building clean. Overall, it is a positive feedback with scope for improvement in all the aspects mentioned in the form.

4- Parent Feedback

Most of the parents are satisfied with the infrastructure, facilities and academic measures of the institution. Although limited number of parents responded to the feedback mechanism. Hence it is suggested to record the feedback in parent teacher meeting.



Principal,
M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)

STRUCTURED ACTION TAKEN AND FEEDBACK ANALYSIS REPORT

2021-22

Feedback is a way to understand the college's strength and identify the areas where more focus is needed based on the inputs from the stakeholders. National Assessment and Accreditation Council identifies students, teachers, alumni, employers and parents as the stakeholders of higher education institution. ACPM Dental College Dhule, which is catering to the educational needs of the marginalized section of the society. It believes in imparting quality education to empower the students and help them mobilize their position in the society. In this scenario feedback plays an important role in knowing what the students and parents expect from a higher education institution. Alumni's feedback will help in understanding not only the areas which has to be improved but also the kind of help which is necessary for them and the current students to get jobs or to continue their studies. Employer's feedback will help us understand the gap between the skills needed for the employment and what students are learning in the current curriculum. The same can be conveyed to the BOS for necessary action. Teachers being part of the HEI, their inputs will help us in understanding the lacuna and the strength of curriculum, the working of IQAC, governance issues and their comment on infrastructure is of great importance. Feedback is not just about faults in the institution and the system of education delivery, it works as a mirror to the college showing its strength and weakness, which is of utmost important for a HEI to stay relevant and deliver according to its vision and mission.



Principal,
S.M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)

Action Taken Report

1- Employer feedback

S.no	Feedback	Action Taken
1	Implementation of a balanced curriculum	Revised curriculum has a focus on skilling, real field application. Course on Human Values have also been added.
2	Out of the box thinking be encouraged	Self-learning is promoted as overall credit requirement to complete a programme is reduced
3	Learning outcomes be predefined	University adopted Outcome Based Education (OBE) across all the programmes.

2- Students Feedback

S.no	Feedback	Action Taken
1	Introduction of more industry relevant courses	Industry related courses like Implantology, dental material and Research lab. Revised curriculum was deliberated upon in the meeting of the Academic Council and sent for approval.
2	Giving more emphasize on hands on training	Project based learning was introduced in new revamped curriculum
3	Promoting Skill based courses	Institution introduce NPTEL Skill based certificate course
4	Introduction of more specialization	Planning to introduce MDS in Oral Pathology and oral medicine


Principal,
M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)

3- Faculty Feedback

S.no	Feedback	Action Taken
1	Offering Interdisciplinary courses be encouraged	Interdisciplinary has been adopted through Open Elective Courses.
2	Self-learning be promoted	Total credit requirement to 4 complete the programme has been reduced. It will ultimately enhance self-learning
3	Introduction of courses on employability	Due weightage has been given for employability courses.
4	Entrepreneur ability of the students be encouraged	Innovation, Incubation, Entrepreneurship have been promoted in structured manner. Appropriate weightage has been given in revamped curriculum.
5	Research activity be promoted and integrated in teaching-learning process	Research has been emphasized appropriately in revamped curriculum.

4- Parent Feedback

S.no	Feedback	Action Taken
1	Method of assessment needs to be more clinical oriented	OSCE assessment method has been put forward for Academic cell and examination cell.
2	National exposure required for students academic & personality development	UG and PG Student has been given opportunities for national conferences and sports events



Principal,
U.M.F.'s A.C.P.M. Dental College,
DHULE - 424001. (M.S.)